



CW High School

Spanish IV A

1. Communication (25.00%)

Learning Targets

1.1 I can lead a conversation, express my opinion, and have a conversation on familiar topics all in Spanish

Learning Target	Descriptor	Definition
4	Proficient	I can lead a conversation, express my opinion, and have a conversation on familiar topics all in Spanish
3	Developing	I can take part in a conversation to express my opinion to have conversation on familiar topics all in Spanish
2	Basic	I can translate and then participate in a conversation to express my opinion
1	Minimal	I can respond to specific questions
0	No Evidence	No evidence shown.

1.2 I can construct speech using various verb tenses including present, present progressive, preterit future and reflexive that contain both stem and conjugation changes to express my thoughts

Learning Target	Descriptor	Definition
4	Proficient	I can construct speech using various verb tenses including present, present progressive, preterit future and reflexive that contain both stem and conjugation changes to express my thoughts
3	Developing	I can model some of the various verb tenses using notes and conjugation charts to express my thoughts
2	Basic	I can translate some of the verb tense to express my thoughts
1	Minimal	I can list verbs and tenses
0	No Evidence	No evidence shown.

1.3 I can compile information to present various topics in target language, orally or pre-recorded clearly with good tone, eye contact, clear pronunciation and proper word placement in formal and informal language

Learning Target	Descriptor	Definition
4	Proficient	I can compile information to present various topics in target language, orally or pre-recorded clearly with good tone, eye contact, clear pronunciation and proper word placement in formal and informal language
3	Developing	I can model a presentation on various topics in target language orally or pre-recorded clearly with good tone, eye contact, clearly with only a few grammatical errors
2	Basic	I can show a presentation with the use of an outline or notes
1	Minimal	I can participate in a presentation only with notes
0	No Evidence	No evidence shown.



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1.4 I can analyze and address personal likes and dislikes to express my opinions on a wide variety of topics including religion, customs, culture, politics, social issues and their effect on society

Learning Target	Descriptor	Definition
4	Proficient	I can analyze and address personal likes and dislikes to express my opinions on a wide variety of topics including religion, customs, culture, politics, social issues and their effect on society
3	Developing	I can compare personal likes and dislikes to express my opinions on a wide variety of topics including religion, customs, culture, politics, social issues and their effect on society
2	Basic	I can relate my personal likes and dislikes and express my opinions on a wide variety of topics including religion, customs, culture, politics, social issues and their effect on society
1	Minimal	I can define my personal likes and dislikes and express my opinions only when speaking in both language for a better understanding of topic
0	No Evidence	No evidence shown.

2. Writing (25.00%)

Learning Targets

2.1 I can explain and support a main idea when writing in Spanish about various topics while following all grammatical rules for writing in Spanish

Learning Target	Descriptor	Definition
4	Proficient	I can explain and support a main idea when writing in Spanish about various topics while following all grammatical rules for writing in Spanish
3	Developing	I can construct and support a main idea when writing in Spanish following all grammatical rules
2	Basic	I can identify the a main idea and create an outline
1	Minimal	I can identify a main idea
0	No Evidence	No evidence shown.

2.2 I can adapt the conventions of writing for Spanish to include all grammatical rules to write about various topics including spelling, agreement, word choice and placement

Learning Target	Descriptor	Definition
4	Proficient	I can adapt the conventions of writing for Spanish to include all grammatical rules to write about various topics including spelling, agreement, word choice and placement
3	Developing	I can apply the conventions of writing for Spanish with a few errors in grammar in spelling, agreement, word choice and placement
2	Basic	I can interpret and write simple sentences following most of the grammar rules with some errors in spelling, agreement word choice or placement



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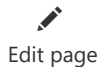
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Learning Target	Descriptor	Definition
1	Minimal	I can recall grammar rules of target language orally however struggle to use them correctly
0	No Evidence	No evidence shown.

2.3 I can translate Spanish to English and English to Spanish to determine correct meaning of authentic text

Learning Target	Descriptor	Definition
4	Proficient	I can translate Spanish to English and English to Spanish to determine correct meaning of authentic text
3	Developing	I can identify cognates in Spanish to help in translating to English, however translating my work from English to Spanish does not conclude with the same meaning
2	Basic	I can recognize some cognates in Spanish and translate specific terms
1	Minimal	I can match most cognates
0	No Evidence	No evidence shown.



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3. Culture (25.00%)

Learning Targets

3.1 I can contrast common beliefs and attitudes within the culture such as social etiquette, family roles and community ties

Learning Target	Descriptor	Definition
4	Proficient	I can contrast common beliefs and attitudes within the culture such as social etiquette, family roles and community ties
3	Developing	I can develop common beliefs and attitudes within the culture such as social etiquette, family roles and community ties
2	Basic	I can explain common beliefs and attitudes within the culture such as social etiquette, family roles and community ties
1	Minimal	I can list common beliefs and attitudes within the culture in some social setting, family roles and community ties
0	No Evidence	No evidence shown.

3.2 I can compare how perspectives and attitudes affect behaviors or reactions within a culture

Learning Target	Descriptor	Definition
4	Proficient	I can compare how perspectives and attitudes affect behaviors or reactions within a culture
3	Developing	I can identify how perspectives and attitudes affect behaviors or reactions within a culture
2	Basic	I can show how perspectives and attitudes affect behaviors or reactions within a culture
1	Minimal	I can show different perspectives and there affect on behavior
0	No Evidence	No evidence shown.

4. 21st Century Skills (25.00%)

Learning Targets

4.1 I can communicate and articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts to share my authentic material

Learning Target	Descriptor	Definition
4	Proficient	I can communicate and articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts to share my authentic material
3	Developing	I can share my information and ideas using some specific assigned tools in written form using different formats
2	Basic	I can orally share my ideas



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Learning Target	Descriptor	Definition
1	Minimal	I can only read my research

0	No Evidence	No evidence shown.
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4.2 I can create and brainstorm new and worthwhile ideas and also evaluate my ideas in order to improve and maximize my creative efforts

Learning Target	Descriptor	Definition
4	Proficient	I can create and brainstorm new and worthwhile ideas and also evaluate my ideas in order to improve and maximize my creative efforts

3	Developing	I can create an idea to make a tangible and useful contribution
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2	Basic	I can create an idea but struggle to make it real
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1	Minimal	I can re-create an idea already presented
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0	No Evidence	No evidence shown.
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4.3 I can think critically to analyze how parts of a whole interact with each other and interpret information to draw conclusions

Learning Target	Descriptor	Definition
4	Proficient	I can think critically to analyze how parts of a whole interact with each other and interpret information to draw conclusions

3	Developing	I can interpret information and draw conclusions
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2	Basic	I can understand information but struggle to realize importance or connections
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1	Minimal	I can describe information but fail to draw any connections
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0	No Evidence	No evidence shown.
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4.4 I can use various technology media players, to communication and networking tools or social networks to share my learning clearly and effectively

Learning Target	Descriptor	Definition
4	Proficient	I can use various technology media players, to communication and networking tools or social networks to share my learning clearly and effectively

3	Developing	I can use some technology or media tools creatively with some accuracy to share my learning clearly
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2	Basic	I can use basic forms of technology to share my learning but struggle with clearly presenting my learning
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1	Minimal	I can use simple technology forms, ppts/ slides to present my learning
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Learning Target	Descriptor	Definition
0	No Evidence	No evidence shown.

4.5 I can collaborate and demonstrate my ability to work effectively and respectfully with diverse large groups to share our learning

Learning Target	Descriptor	Definition
4	Proficient	I can collaborate and demonstrate my ability to work effectively and respectfully with diverse large groups to share our learning
3	Developing	I can collaborate with a small group of my peers but struggle with my portion of demonstrating my learning
2	Basic	I can collaborate in a pair setting to demonstrate my learning
1	Minimal	I struggle to work within a group or with a partner to present my learning
0	No Evidence	No evidence shown.

Submitted on 7/11/2019 by Elizabeth Checkalski